

## M. Indikativní příspěvek OP VVV k CSR

### CZ OP RDE (Approach A – 1:1 link between CSR&IP)

| 2014 CSR (relevant elements)  | Nr. of corresponding IP | OP Priority Axis nr. | ESF&ERDF allocation <sup>1</sup> | % on total OP allocation | ESF only allocation <sup>1</sup> | % on total ESF allocation | Comments   |
|---|-------------------------|----------------------|----------------------------------|--------------------------|----------------------------------|---------------------------|--|
| CSR 5: (...) Accelerate the development and introduction of a new methodology for evaluating research and allocating funding in view of increasing the share of performance-based funding of research institutions. (...) | 1a                      | PO 1                 | 4.000.000 €                      | 0,15 %                   | 0 €                              | %                         | The allocation on this CSR is just rough estimate probably that one systematic project will concentrate on this issue, but the project has to be fully discussed with all the partners, and after the project proposal draft will be put together, that the allocation can be more specified.  |
| NO CSR  | 1a                      | PO 1                 | 1.002.013.636 €                  | 37,51 %                  | 0 €                              | %                         | PA 1 significantly contributes to the implementation of one of the priorities of the Europe 2020 Strategy, "Smart Growth". Its focus is in line with the objectives of the flagship initiative, "Innovation Union". These are related to the reinforcement of innovation performance that helps develop the economy. At the national level, PA 1 reflects the objective of the Update of the National Research, Development and Innovation Policy of the Czech Republic for the years 2009-2015 with an outlook that by 2020 a high-quality and productive research system be developed. Interventions in PA 1 are an essential tool for meeting the objectives of RIS 3 in the key area of changes B focused on the improvement of the quality of public research. The key areas of changes C focused on the enhancement of economic contributions of the public research and the key areas of changes D focused on better availability of human resources, as for the number as well the quality, for the innovation business, research and development. |

<sup>1</sup> Without TA

|  |               |      |               |         |               |  |  |
|--|---------------|------|---------------|---------|---------------|--|--|
|  |               |      |               |         |               |  | <b>Remaining allocation on PA 1.</b>   |
| CSR 5: Ensure that the accreditation, governance and financing of higher education contribute to improving its quality and labour market relevance (...) | 10 ii<br>10 a | PO 2 | 595.904.886 € | 22,31 % | 180.609.657 € |  | <p><b>ESF</b> - PA 2 is set to integrate two investment priorities under TO 10, combination of two investment priorities in PA 2 will set a thematically-coherent, integrative approach. The basis of the interventions will be investments in human resources, principal changes of study programmes, combining instruction with practical experience, etc. that fall under the investment priority funded from the ESF (allocation connected to CSR). Investments under ERDF will complement investments from ESF and will adequately support and complement investments from ESF in cases that require the finalisation, modernization, upgrade or adaptation of infrastructure and costly equipment of universities or other research organisations acting as a partner in the project, in order to create conditions for the implementation of SO 1, 2 and 4 listed for ESF investment.</p> <p><b>ERDF</b> - Universities fail to reach the appropriate parameters in terms of the inclusion and support of students with special needs. Systems of internal assessment and quality assurance are likewise inadequate. The support aims to promote investments from ESF SO 1, 2 and 4 in PA 2 OP RDE, or to support and follow projects financed from previous program period, investments in infrastructure and expensive equipment.</p> <p><b>Remaining allocation on PA 2.</b></p> |
| NO CSR   | 10 ii         | PO 2 | 170.000.000 € | 6,36 %  | 170.000.000 € |  | <p>The objective is to improve the qualifications of researchers and other staff in R&amp;D by ensuring sufficient highly-qualified university graduates with practical experience in research, increasing the influx of leading researchers from abroad and from the private sector to research organisations and raising the qualifications of staff for efficient implementation of RIS 3. Support of connection and development of strategic partnership of public and private sector at the regional as well as international level using new tools will lead to fulfilment of RIS3. Within given interventions of this SO the emphasis is put on the support of women - researchers and on increasing of interest of pupils, students and public in the research and its results. The realisation of SO leads to the total improvement of human resources quality in RD that will be reflected also in the improvement of the research excellence in the Czech Rep. and its contributions to the society, i.e. in sphere supported within</p>  |

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|--|-------------|------|---------------|---------|------------------------|---------|--|
|  |             |      |               |         |                        |         | PA 1.  |
| CSR 5: (...) In compulsory education, make the teaching profession more attractive, implement a comprehensive evaluation framework and support schools and pupils with poor outcomes (...)       | 10 i        | PO 3 | 654 238 007 € | 24,49 % | 654 238 007 €          | 52,34 % | IP 1, within the thematic objective 10, will be focused on the quality improvement and equal and fair access to the quality education at all levels of education system. The basis consists in competencies reinforcement for education of children with special educational needs and improvement of pedagogic diagnostics for determination of educational need and individual development.  |
| CSR 5: (...) Increase the inclusiveness of education, in particular by promoting the participation of socially disadvantaged and Roma children in particular in early childhood education. (...) | 9ii<br>9iii | PO 3 | 214 239 711 € | 8,02 %  | 214 239 711 €          | 17,14 % | The intervention will lead to: System improvement of pedagogic-psychological consultancy, effectiveness of activity of school consultancy services and school consultancy centres, Improvement of competencies of teacher to recognize skill and capabilities of children and pupils with regard to their talent and needs of development as well as to their conception of education and learning styles. The teachers shall be able to regard the social context in which children and pupils live, relation among children and pupils and the whole environment of school. The teachers shall be supported in creation and realization of support measures and in work with heterogeneous group, Support of teachers in schools of the main educational stream who dealt with education of children and pupils with need of supportive measures, Activation of schools established for handicapped children and pupils and support of their entrance at the labour market, Inclusion of children and pupils with needs of supportive measures in hobby and non-formal education, Realization of preventive and support measures for pupils endangered with preliminary school leaving and their support at their entrance at the labour market. |
| NO CSR   | 10i<br>9iii | PO 3 | 30.800.000 €  | 1,16 %  | 30.800.000 €<br>(10i - |         | 1. Increase the relevance of FEP and SEP to the needs of employers and increasing long-term employability of graduates in the labour market.<br>Development of the conditions for vocational schools to  |

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|--|--|--|------------------------|----------------|---------------------------------------|-----------------|--|
|  |  |  |                        |                | 23.300.000 € +<br>9ii<br>7.500.000 €) |                 | <p>implement adult education in relation to defined professional qualifications and increasing permeability between the programmes of initial and non-formal and extracurricular education and FE through the system for recognition of prior learning.</p> <p>2. IPs for 73 institutional care facilities founded by MEYS.</p> <p>Project objectives</p> <p>a) to enhance prevention, support of the child and the family</p> <p>b) to increase the quality of car and to introduce quality standards into practise</p> <p>c) professional staff in institutions</p> <p>d) to improve the offer and diversity of educational programmes, by individual needs of children and quality standards</p> <p>e) to increase the safety in institutions</p> <p>f) to improve coherence and cooperation of the individual components of the system of care for children in preventive care or institutional care</p> |
| <b>Total ESF&amp;ERDF allocation in OPRDE</b>        |  |  | <b>2 671 196 150 €</b> | <b>100 %</b>   |                                       | <b>100 %</b>    | Without TA   |
| <b>Direct link between 2014 CSR and ESF/ERDF IPs</b> |  |  | <b>1 468 382 514€</b>  | <b>54,97 %</b> |                                       | <b>%</b>        |  |
| <b>Total ESF only allocation in OPRDE</b>            |  |  |                        | <b>%</b>       | <b>1 249 877 285 €</b>                | <b>46,7 %</b>   | Without TA   |
| <b>Direct link between 2014 CSR and ESF IPs</b>      |  |  |                        | <b>%</b>       | <b>1 049 087 285 €</b>                | <b>83, 93 %</b> |  |