



6th ASEF Rectors' Conference & Students' Forum (ARC6) 9-13 October 2017, Singapore

Future-ready Universities and Graduates: Quality Education Beyond the Horizon



Open Call

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WHAT IS #ARC6?

The **ARC6 Students' Forum** is a hub for Asian and European student policy enthusiasts and practitioners. The Forum takes the shape of a 3-dimensional conference setting combining: facts & research, stories & conversations, with policy & action

Programme highlights include plenary sessions with thought-provoking speakers, workshops and policy-drafting working groups which result in the ARC6 Students' Forum Policy Recommendations. The recommendations will later be presented at the ARC6 Rectors' Conference and the **6th ASEM Education Ministers' Meeting (ASEM ME6)**.

ARC6 consists of 2 programme elements:

- 1) Students' Forum (9-12 October 2017) followed by
- 2) Rectors' Conference (12-13 October 2017)

As the ARC6 Students' Forum is organised on the side-line of the ARC6 Rectors' Conference, a ½ day joint agenda will enable direct interactions and exchange of views among all ARC6 participants.

WHY JOIN THE #ARC6 STUDENTS' FORUM?

The ARC6 Students' Forum is an ideal platform that recognises the value of higher education collaborations and brings ideas and suggestions to the policy table.

Key characteristics of ARC:

Engagement in the Asia-Europe Meeting (ASEM) Education Process, including the bi-annual ASEM Education Ministers' Meetings (ASEM MEs)

Opportunity to shape the evolving Asia-Europe educational landscape, from policy recommendations to thematically responsive capacity trainings

Experiential higher education conference fusing content-focused session with hands-on workshops

The 6th edition of ARC – themed „Future Universities and Graduates: Quality Education Beyond the Horizon“ – gathers high-level representatives from academia, governments, business and industry, students and student associations as well as IOs and NGOs.

#FASTFACTS

DEADLINE

Sunday, 16 July 2017,
23.59 GMT

WHEN & WHERE?

9-12 October 2017, Singapore
(dates for Students' Forum)

Feeding into the **6th ASEM Education Ministers' Meeting (ASEM ME6)**

FOR WHOM?

Citizens of any of the **51 Asia-Europe Meeting (ASEM) partner countries**

Students and student association leaders engaged in academic affairs and student life

Youth between the ages of 18 and 30

Individuals with a strong command of English (verbal and written)

SELECTION

Participants selected through an Open Call for Application. The Open Call and the screening process will ensure a non-discriminative approach assuring an even geographic representation, gender balance and fair access to the opportunity for all.

**WHY DOES
#ARC6
MATTER?**

ARC is recognised as the Official Dialogue Partner of the ASEM Education Ministers' Meeting (ASEM ME).

It takes place on a biennial basis alternating between Asia and Europe. ARC addresses 3 areas in higher education: 1) quality and inclusive education, 2) university governance, and 3) university-business partnerships. To date, over 650 university leaders representing 226 universities from 51 Asian and European countries have participated in the conferences.

Take a look at the [teaser video](#) of the previous 5th ARC edition on "Employability: Asia and Europe Prepare the New Generation" in 2016 in Prague, Czech Republic.

Quench your thirst for more info on the conference and hop over to the ARC6 Overview [here](#).

COSTS

No registration or participation fee for the selected participants. Accommodation and travel subsidy will be provided to participants residing outside of Singapore.

KNOW MORE

For further information check out the [FAQ](#)

For other questions, drop us an email: arc@asef.org

**COMPASS &
TANGRAM**

"An electronic calculator – used in mathematics to perform complex calculations.

The Open Call will bring together a number of diverse stakeholders who seek to calculate how best to prepare themselves and their institutions for the future."

The ARC6 design combines 2 components: measuring tools as used across various academic disciplines and tangram puzzle pieces.

The measuring tools portray methodical calculations while the tangrams portray creativity and disruption. The contrasting use of these elements depicts two divergent views of quality education: 1) that quality education can be measured through fixed parameters, and 2) that quality education is a process with outcomes that go beyond mere assessment tools.

Historically, tangrams were invented in China and then taken to Europe by sea voyagers in the early 19th century. This resonates with the role of ARC in promoting intellectual, people-to-people exchanges between Asia and Europe.