

TOPICS: Free Time (P1), Transport (P2), A Tour Guide in Prague (P3), Languages (P4)

INTRODUCTION**0,5 min.****Hello.** (Sit down, please. Would you tell me your task sheet number so I can check it, please?)**First, could you briefly introduce yourself to the committee?****Thank you.****Now let's go to Part One.****PART ONE (3–5 Qs)**

Free Time

2,5 min.**I am going to ask you some questions about the topic *free time*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.****Are you ready?**

- How do you usually spend your weekends? Tell me about it.
- Do you think that summer holidays are long enough for students? Why/not?
- What sort of holidays would you definitely not enjoy? Why?
- How are you going to spend your next holidays?
- Some people hate holidays. Can you explain why?
- What activities would you like to do, if you had more free time?

Thank you. Now let's go to Part Two.**PART TWO**

Transport

4 min.**Task One****2,5 min.****Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.****Are you ready?**

- Location/ Place
- People (appearance, activities etc.)
- Means of transport
- Costs
- Health/ Pollution
- Other

- ② When were the pictures taken?
- ② What are the advantages of travelling by ... or ...?
- ② Which of the means of transport is more time consuming? Why?
- ② Which of these two do you prefer? Why?

Thank you. Now, let's go to Task Two.**Task Two****1,5 min.****Read aloud the statement and express and justify your opinion on it.****'The best way to travel to Great Britain is by car.'**

- ② Do you agree or disagree with the statement? Why?
- ② Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

PART THREE**A Tour Guide in Prague****5 min.**

In this part your task is to plan and organize a three-day stay of six English speaking students in Prague. Now I would like you to describe the stay day by day. Are you ready?

Situation: Your school is taking part in an educational exchange programme. A group of 6 English speaking students is coming to spend 3-4 days in Prague and I'd like you to organize their stay. You know that the students:

- are coming next week
- have never been to the Czech Republic
- are coming by train
- are staying in a hotel (B&B)
- are both girls and boys
- want to spend at least one day sightseeing
- have a limited budget

- Arrival/departure
- City transport
- Sightseeing
- Culture and sports
- Shopping, presents
- Other

- ① What advice would you give the students when picking them up at the train station?
- ① How much money should the students change and where?
- ② Which places would you not take the students to and why?
- ② What will you do if a student gets ill?
- ② Where will you take the students if they ask for a traditional Czech meal? What would you recommend?

Thank you. Now, let's go to the last part of your exam.

PART FOUR**Languages****3 min.**

Now we are going to talk together. Imagine the following situation. Our school magazine has asked students and teachers for advice on learning a foreign language. We should discuss the good and bad points of different ways of learning a foreign language and agree on the most useful ways (of learning a foreign language). I am going to play the role of your teacher. You should start the conversation. Are you ready?

- Private teacher
- Songs/films in foreign language
- The internet
- Going abroad to an English speaking country
- Grammar exercises
- Other

- ② How about ...?
- ② How could ... be useful?
- ② How do you learn new vocabulary?
- ② How about grammar? What is the best way to learn and practise grammar?
- ② **So what have we agreed on?**

Thank you. That is the end of the examination.

PART TWO

Transport

2A

**Some ideas to help you:**

- Location/ Place
- People (appearance, activities etc.)
- Means of transport
- Costs
- Health/ Pollution
- Other

2B

